NWCS Gifted Exploration 2 Syllabus

Instructor

Julia Wang

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Email

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Classroom Location

Newport High, #1105

Website

nwcsgifted2.weebly.com

Course Overview

Welcome to Northwest Chinese School's Gifted Preparation Level 2 course! My name is Julia Wang, and I look forward to a successful school year with all of you.

As a Gifted level preparatory and accompanying course, we will engage in a variety of core topics, such as statistical analysis, grammar, elementary physics, and reading comprehension as well as supplementary topics such as logic and reasoning. The goal of this class is to enhance the student's abilities regarding the CogAT and Gifted Entrance Exams. It is best to come prepared to accept mentally challenging material.

Classroom Expectations

- 1. Be respectful to those around you.
- 2. Come to class prepared, and ready to learn.
- 3. Have fun, and don't be afraid to ask questions!

All students should bring writing utensils, paper, and an eraser to every class. If an activity requires additional materials, I will give notice at least one week prior.

Important Policies

Attendance and Absence

- Attendance is critical! If you are absent, it is important to review materials online, contact me, and obtain the missed course material as soon as possible.
- Always check the class website and TeacherEase for missed work.

Grading

Grading will be based on a total points system, translated to a percentage and letter grade, as is common in BSD and beyond. Different types of assignments and work will be weighted differently, and have a larger or smaller impact on your final grade. *I do not round grades unless there has been a grading error!*

\mathbf{A} +	97.00+	C+	77.00 - 79.99
A	93.00 – 96.99	\mathbf{C}	73.00 - 76.99
A-	90.00 - 92.99	C-	70.00 - 72.99
\mathbf{B} +	87.00 – 89.99	\mathbf{D} +	67.00 – 69.99
В	83.00 – 86.99	D	63.00 - 66.99
B-	80.00 - 82.99	D-	60.00 - 62.99

Below 60% (**F**) is considered a failing grade and warrants extreme concern.

Fall Semester Schedule

Fall semester will be primarily based in working on CogAT assessment goals and specific gifted program entrance exam topics. The fall semester will require a textbook for homework assignments, *Gifted and Talented COGAT Test Prep For Children In Grade 2* by Gateway Gifted Resources. Please purchase this book as soon as possible so that children can get caught up with homework. (Amazon)

Week	Fall Subjects
Week 1	Math Placement / Assessment Test and Parent Introduction
Week 2	CogAT Introduction / Formatting
Week 3	Data & Graphs Pt. 1
Week 4	Parts of a Sentence
Week 5	Prefixes and Suffixes
Week 6	Negative Numbers
Week 7	Paper Folding
Week 8	Midterm Exam
Week 9	Reading Comprehension
Week 10	Making Inferences
Week 11	Parts of a Sentence 2
Week 12	States of Matter
Week 13	Maps & Geography
Week 14	Final Review
Week 15	Final Exam
Week 16	Marketing Final

Spring Semester Schedule

Week	Spring Subjects
Week 1	Math Placement / Assessment Test
Week 2	Data & Graphs Pt. 2
Week 3	Earth & Space
Week 4	Scientific Method
Week 5	Sound Waves
Week 6	Telling Time
Week 7	Writing & Revising
Week 8	Midterm Exam
Week 9	Water Cycle
Week 10	Punctuation
Week 11	Static Electricity
Week 12	Blood Typing
Week 13	Magnetism
Week 14	Final Review
Week 15	Spring Final Exam
Week 16	Marketing Final

Homework Policy

Class periods are devoted to CogAT/Gifted test preparation, language arts, and the sciences. In accordance, students will take a math placement exam at the beginning of each semester to provide a baseline of their math skills, and individualized homework will be uploaded onto Google Drive weekly. Math skills will progress and fluctuate based on performance. I provide the curriculum, while parents are expected to provide instruction and aid. Math work is always collected and graded.

Other general homework is optional for the fall semester, as the assigned workbook problems will serve as extension practices of what was taught in class. They will not be collected or graded unless otherwise specified. In spring semester, language arts and science worksheets will be assigned in addition to math as final review material, which will also be collected and graded weekly.

Academic dishonesty is not tolerated, and will result in disciplinary action from administration.

Parental Communication

I will send out weekly update emails to all parents, who are expected to read them in their entireties. Parents who are engaged in their student's academics will be the most satisfied with what they get out of this course. TeacherEase (see below) is a congregate program that will allow you to check progress as well as contact me, which I encourage you to use. I look forward to communicating with you online and in person.

TeacherEase Classroom Database

As a new implementation into this year's curriculum, I will be using TeacherEase as an online grading system, work assignment platform, and attendance tracker. It is free to access for all students and parents, and allows you to contact me through the program directly with questions or concerns. Information about account setup will be addressed in class.

Class Funds and Prizes

I will be setting up a reward system for students who consistently participate well and turn in their homework. These rewards will culminate in the end of the class as an opportunity to choose prizes based on behavior throughout the entire year. These prizes and other classroom materials are purchased entirely from the Classroom Fund, which comes from parent donations and corporate matching funds. As the students are young, donating to the fund would directly enhance their classroom experience. Without sufficient funding, student learning cannot be as rewarding and beneficial. Thank you for understanding, and in advance for contributing.

NWCS Gifted Exploration 2 Parental Agreement Contract

I attest that I have thoroughly read in full the Gifted Exploration 2 Syllabus and Guidelines, and agree to adhere to the rules and guidelines outlined. I understand that a failure to do so may result in my child's removal from the class and program. I also understand that in the event of the child's removal, I will not be eligible for a tuition refund or any other form of compensation. In agreement, I provide my signature below.

Student's Name:			
Student's Signature:			
Parent Name(s):			
Parent Signature(s):			
Date:			
Below, please describe your child to me. Please include factors such as strengths and weaknesses in areas such as their academic interests, abilities, extracurriculars, social interactions. etc. This way, the instructor can have a better understanding of your child through the perspective of their parent.			